

Evaluation of Inter-professional Education (IPE) through "Evening On-Call"

PATHWAYS FOR CLINICAL LEARNING



Claire Coey¹, Sheelagh Peacock², Catherine Paton², Sharon Donaghy², Caroline Martin², Julie McQuade², Peter Hamilton¹, Peter Buckner², Dr Leon Zlotos¹, Gail Craig¹, Fiona Stewart¹, Dr Ailsa Power¹.

1. NHS Education for Scotland, 2. NHS Lanarkshire Medical Education

AIMS

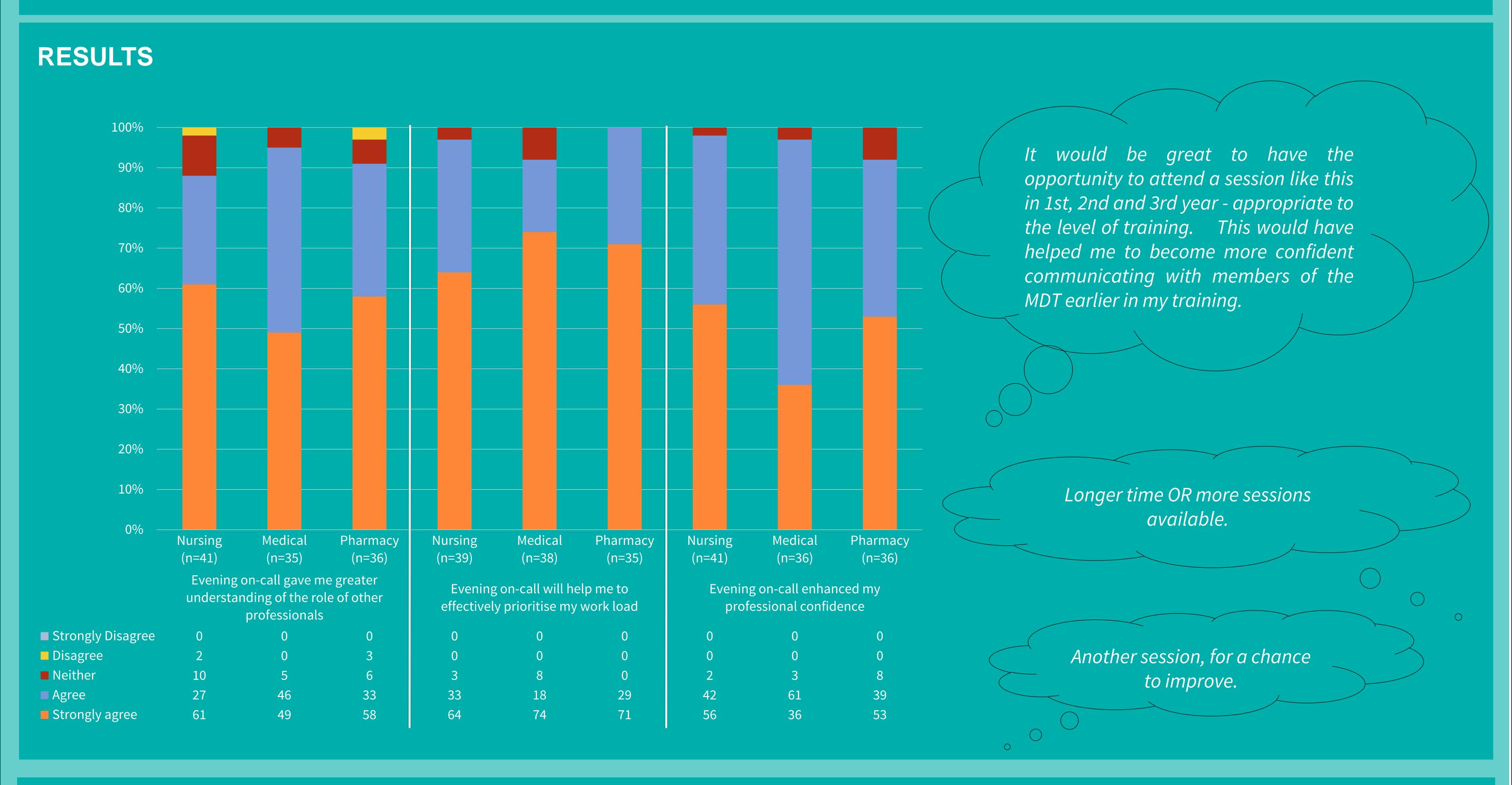
This study aimed to evaluate participants perceptions of "Evening On-Call" to ensure it was meeting the learning needs of students and to allow improvements to be made for future events.

"Evening On-call" incorporates manikin and actor patients in a multi-ward simulation. Medical and nursing final years students and Pre-registration pharmacists test their clinical, prioritisation and communication skills under observation from their seniors.



METHODS

Upon completion of the session participants completed a questionnaire to capture their views regarding event organisation, the feedback they received and relevance of the session. There were also free text sections for additional thoughts. A follow-up questionnaire was then sent out for completion six months later.



CONCLUSIONS

- Evening on-call was positively received by all professions, before and at 6 months after the event.
- Initial questionnaire feedback was overwhelmingly positive for each group.
- The follow up questionnaire supported the initial questionnaire findings with the majority of respondents stating it had helped them in practice once qualified.
- All groups requested more time and more scenarios.

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For enquiries contact Peter Hamilton on peter.Hamilton@nes.scot.nhs.uk



