

# Evaluation of Inter-professional Education (IPE) through “Evening On-Call”

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## AIMS

This study aimed to evaluate participants perceptions of “Evening On-Call” to ensure it was meeting the learning needs of students and to allow improvements to be made for future events.

“Evening On-call” incorporates manikin and actor patients in a multi-ward simulation. Medical and nursing final years students and Pre-registration pharmacists test their clinical, prioritisation and communication skills under observation from their seniors.



## METHODS

Upon completion of the session participants completed a questionnaire to capture their views regarding event organisation, the feedback they received and relevance of the session. There were also free text sections for additional thoughts. A follow-up questionnaire was then sent out for completion six months later.

## RESULTS



*It would be great to have the opportunity to attend a session like this in 1st, 2nd and 3rd year - appropriate to the level of training. This would have helped me to become more confident communicating with members of the MDT earlier in my training.*

*Longer time OR more sessions available.*

*Another session, for a chance to improve.*

## CONCLUSIONS

- Evening on-call was positively received by all professions, before and at 6 months after the event.
- Initial questionnaire feedback was overwhelmingly positive for each group.
- The follow up questionnaire supported the initial questionnaire findings with the majority of respondents stating it had helped them in practice once qualified.
- All groups requested more time and more scenarios.

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